



Curriculum Progression in Modern Foreign Languages

	Year 3	Year 4
Listening	<ul style="list-style-type: none">• Listen attentively to a range of simple phrases or stories, showing understanding through joining in and responding.• Listen to and accurately repeat specific phonemes in songs and rhymes and begin to make links to spellings.	<ul style="list-style-type: none">• Listen attentively to a range of simple phrases or stories, showing understanding through joining in and responding.• Listen to and accurately repeat specific phonemes in songs and rhymes and begin to make links to spellings.• Notice that the target language may contain different phonemes (e.g. rr, j (h)) and that some similar sounds may be spelled differently to English.
Speaking	<ul style="list-style-type: none">• Ask and answer simple questions.• Repeat sentences heard and make simple adaptations to them.• Use mostly accurate pronunciation and speak clearly when addressing an audience.	<ul style="list-style-type: none">• Ask and answer a range of questions on different topic areas.• Use familiar sentences as models, making varied adaptations to create new sentences.• Read aloud using accurate pronunciation and present a short, learned piece for performance.
Reading	<ul style="list-style-type: none">• Read some familiar words using mostly accurate pronunciation.• Read carefully and recognise new words in simple writing.• Read carefully and recognise familiar words in simple writing.	<ul style="list-style-type: none">• Show understanding of a range of familiar written phrases, showing understanding by joining in/responding.• Read carefully and show understanding of new words in familiar writing, for example songs, poems and rhymes.
Writing	<ul style="list-style-type: none">• Write some single words from memory.• Use simple adjectives such as colours and sizes to describe things.• Record descriptive sentences using a word bank or writing frame.	<ul style="list-style-type: none">• Write words and short phrases from memory.• Use a wider range of adjectives to describe things in more detail, e.g. describing someone's appearance.• Write descriptive sentences using a model but beginning to use some words from memory.
Grammar	<ul style="list-style-type: none">• Understand that nouns may have different genders and recognise clues to identify this, e.g. articles.• Have knowledge and recall of 1st person singular of high frequency verbs.	<ul style="list-style-type: none">• Recognise a wider range of word classes, including pronouns, possessives and articles, and use them appropriately.• Understand that adjectives may change according to the noun they relate to and begin to select the appropriate form.• Recognise and use negative forms in sentences.

	Year 5	Year 6
Listening	<ul style="list-style-type: none"> Gain an overall understanding of an extended spoken text which includes some familiar language, for example, summarising in English the key points of what he/she has heard in the target language. Identify different ways to spell key sounds and select the correct spelling of a familiar word. 	<ul style="list-style-type: none"> Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard. Apply knowledge of phonemes and spellings to attempt the reading of unfamiliar words.
Speaking	<ul style="list-style-type: none"> Take part in conversations and express simple opinions giving reasons. Adapt known complex sentences to reflect a variation in meaning. Begin to use intonation to differentiate between sentence types, e.g. questions vs statements. 	<ul style="list-style-type: none"> Engage in conversations, asking for clarification when necessary. Speak in sentences using knowledge of basic sentence structure. Use pronunciation and intonation effectively to accurately express meaning and engage an audience.
Reading	<ul style="list-style-type: none"> Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation. Learn a song or poem using the written text for support. Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words. 	<ul style="list-style-type: none"> Read aloud and understand a short text containing some unfamiliar words, using accurate pronunciation. Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words.
Writing	<ul style="list-style-type: none"> Write phrases and some simple sentences from memory and write a short text such as an email/letter with support from a word/phrase bank. Use a wide range of adjectives to describe people and things, and use different verbs to describe actions. 	<ul style="list-style-type: none"> Write a range of phrases and sentences from memory. Adapt phrases to create new sentences. Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.
Grammar	<ul style="list-style-type: none"> Know how to conjugate regular high frequency verbs. Begin to use conjunctions. Adapt sentences to form negative sentences and begin to form questions. 	<ul style="list-style-type: none"> Know how to conjugate some irregular high frequency verbs. Understand how to express opinions.