



Teaching Assistant, Grade 3 with SEMH responsibility- PERSON SPECIFICATION – November 2020

KNOWLEDGE, SKILLS AND EXPERIENCE	Essential	Desirable
Relevant qualifications- English and Maths GCSE C or above (or equivalent)	✓	
Relevant TA qualification		✓
Relevant experience of working within a primary school	✓	
Experience of working with children who have SEND needs	✓	
Experience of working as a teaching assistant in a primary school	✓	
Experience of leading a team		✓
Team teach training		✓
First aid training		✓
Safeguarding training and relevant knowledge		✓
Experience in tracking progress using data		✓
Experience of delivering tailored academic and/or SEMH interventions		✓
Experience in communicating with parents of children within a school setting	✓	
Relevant SEMH or SEND qualifications		✓
Experience of working with pupils with SEMH needs	✓	
THRIVE qualification		✓
Evidence of strong behaviour management strategies		✓
Knowledge of the national curriculum at primary level	✓	
Ability to plan engaging learning opportunities for children	✓	
PERSONAL QUALITIES	Essential	Desirable
Flexibility of approach	✓	
A good level of interpersonal skills and clear communication skills	✓	
Well organised	✓	
Supportive – able to work as part of a team	✓	
Able to respond to and seek advice	✓	
Able and keen to promote the school's values	✓	
A good understanding of issues facing children in modern day society	✓	
Dedication to continuing own professional development		✓
Evidence of using own initiatives	✓	
A desire to promote inclusion and acceptance of all children	✓	
A positive outlook	✓	